

Evansville Community School District
CSI - Staff and Student Teaching and Learning
3/5/19

1. Leslie Ferrell was appointed as the note taker.
2. Members in Attendance: Leslie Ferrell, Bill Hartje, Kim Katzenmeyer, Tamara Wallisch, Scott Everson, Melissa Hammann, Ellyn Paul, Sidney Tepp, Terrie Schmoldt, Deb Fritz, Brian Benson, Joanie Dobbs.
3. Bill Hartje moved to approve the minutes from 1/8/19. Ellyn Paul seconded. All approved.
4. CSI Goal Plan Update: Scott and Melissa co-authored a letter to DPI and ACT contact person regarding changing data targets related to writing for the ACT and Aspire. Melissa shared changes after revisiting Wisedash and data. Deb suggested adding “we”, rather than “I” given it is from two authors. Bill questioned “high stakes assessment”. Need to check the definition of that - consequences of the assessment vs. how it is used. Sidney shared Google definition. Scott and Melissa will wordsmith this. Writing scores have been omitted from the score reporting for the past two years.
5. Assessment Suites: i-Ready presentations - positively received at Tris- amount of data, easability. Levi concerned with time requirement, concerned that students will rush to get to games, amount of manipulation a concern for 1st graders, and positives include liked the rigor increase and skill lesson availability. What are we doing with the data from students at Levi because of time testing all assessments? Thursday, next week after school, 3:30 - 4:30, Fast Bridge assessment presentation. Melissa asked if we can just get rid of STAR and not replace it? Could i-Ready replace Pals? Need to meet early literacy requirement.
6. ICS for Equity - 2 day workshop June 24 and 25 - can only attend if you have attended the 2 or 3 day workshop
7. Standards review meetings - teams met to have open discussions on Monday. K-2 math had good discussions. Literacy updates - different pockets of fidelity among the grades with units of study - will need to address this and build confidence among staff using the units of reading and writing. Purposeful resistance will be addressed. Would like to see data from classes that use the units with fidelity. Would like to see this lead to less pull-out/intervention and keeping students in the classroom. Literacy at middle school has seen improvements in ELA and disciplines - students reading and having purposeful learning. Teachers

are looking for common literacy language at the middle school. Looking at data retreat in April or May to celebrate achievements.

8. K-5 Math Resources: Bridges in Mathematics parent/teacher from Madison spoke - TRIS appreciated honesty - great deal of work first year, proficiency scores improve each year. Feels this is best program among others.

9. *Grading for Impact* Book Study: Chapter 4 (Learning Targets) will be addressed at the next meeting.

10. Deb Fritz moved to adjourn the meeting. Melissa Hammann seconded the motion. All were in favor.